

Consortium Application Procedures

Individuals interested in applying to the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism Program must submit application materials to their home university.

Please note that application procedures for each university vary. To apply to the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism program, individuals must follow the guidelines listed below for their specific university.

George Mason University, Radford University, Norfolk State University and University of Virginia

- Have an admissions application on file with the University's Admissions Office for masters degree or non-degree status (need to have already been accepted or waiting for acceptance for the upcoming semester).
- Submit a completed Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism application form.
- Submit a current resume.
- Submit undergraduate and graduate transcripts (non official) as part of the Consortium Application.

Virginia Commonwealth University

- Submit a completed Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism application form. Individuals seeking to enroll in the Masters Degree program should have an admissions application on file with the University Admissions Office.
- Submit a current resume. Submit two letters of reference (not required for students in or applying to the masters degree program).
- Submit undergraduate and graduate transcripts (non official) as part of the Consortium Application.

All Applicants

Applications need to be in at least a month before semester courses begin. Student transcripts (non official) must be attached and an interview must occur.

Applicants applying to the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism must also have passed Praxis Core Academic Skills for Educators Tests, for more information about the test requirements and qualifying substitutes please see: <http://cehd.gmu.edu/teacher/test/praxis>.

Please read the Application Procedures before you apply to the program. Applications must be received and reviewed well before you want to enroll in a course. To obtain funds for tuition support you first must be accepted by the university and by the faculty member at that university associated with the Consortium. In order to maintain funding students must maintain a 3.0 GPA. For more details please use the information listed below to contact the faculty member associated with the university that serves you.

**The Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism
@ GMU, VCU, UVA, RU, NSU**

APPLICATION FORM FOR PARTICIPATION

Part I. Demographic Information

Name: _____ Social Security #: _____
Date of Birth: _____ School Division: _____
Home Address: _____

Work Address: _____

Telephone: H: (____) _____ W: (____) _____
E-mail: _____ Fax: (____) _____

Part II. Position and Experience

1. Please list your recent employment and volunteer history:

Position	Title	Dates	Employment/Volunteer
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. My career plans for the next 3 to 5 years are as follows:

4. I am interested in the following (check all that apply):

- ___ Endorsement in adapted curriculum
- ___ Master's degree plus endorsement in adapted curriculum
- ___ Undergraduate Minor in adapted curriculum [Available at GMU]
- ___ Part-time participation in program
- ___ Full-time participation in program
- ___ Taking endorsement courses during the summer

5. Please check any or all that apply:

- ___ I am or will be a full-time student in a university program.
- ___ I am a special education teacher
(if yes, who do you teach?) _____)
- ___ I am a general education teacher
(Grade Level/Content Area: _____)
- ___ I am a related services professional

(Describe: _____)

____ Other (explain): _____

6. Please describe your experiences with individuals having severe disabilities (severe disabilities include moderate, severe, or profound mental retardation; autism; deaf-blindness; and orthopedic impairments).

7. Please complete the following three questions about licensure:

- a) I have passed Praxis Core Academic Skills for Educators Tests (or a qualifying substitute): ___ YES ___ NO
- b) I have licensure to teach: ___ YES ___ NO
- c) I have the following current teaching endorsement(s) and/or professional licensure in Virginia:
- d) I have the following current teaching endorsement(s) and/or professional licensure in other states (name states):

8. My university education has included the following:

Degree	Subject	University	Year
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

9. My undergraduate major was: _____.

10. My undergraduate grade point average was: _____.

11. My grade point average for graduate course work thus far is _____.

12. If you have taken graduate credits toward a Masters degree, then how many graduate hours have you completed?

_____hrs. In what field(s)? _____

For Administrative Use Only:

Funding Source

Notes:

_____ Federal Grant

_____ State Grant

For Applicants Currently Teaching (On Provisional License, or Add-on Endorsement)

13a. Please answer questions A and B and choose either C or D depending on your experiences.

Type on separate pages and attach to this application form.

- A. My greatest recent challenge professionally and how I handled or will handle it can be described in the following way.
- B. What else would you like to tell us about yourself that might help us differentiate you from other applicants to this program?
- C. If you have recent experience working with individuals with severe disabilities, please describe a recent success and your reasons for why it was a success.
- D. If you have no experiences with individuals having severe disabilities, please explain why you want to pursue a teaching license in severe disabilities.

For Applicants Currently Not Teaching (Undergraduates, Career Switchers, and Inst. Assistants)

13b. Please answer questions A, B and C and choose either D or E depending on your experiences.

Type on separate pages and attach to this application form.

- A. Please explain why you want to pursue a career in special education.
- B. How would you describe your readiness to teach students with severe disabilities? What qualities do you possess that you feel would make you successful?
- C. What else would you like to tell us about yourself that might help us differentiate you from other applicants to this program?
- D. If you have recent experience (whether volunteer or employment) working with individuals with severe disabilities, please describe a recent success and your reasons for why it was a success.
- E. If you have no experiences with individuals having severe disabilities, please explain why you want to pursue a teaching license in severe disabilities.

Application Process

Please mail completed application to the university you plan to attend:

Contact Person	Mailing Address
Elizabeth Altieri Radford University 540-831-5590 ealtieri@radford.edu	Department of Special Education Box 7006 Radford University Radford, VA 24142
Michael Behrmann George Mason University mbehrman@gmu.edu or Marcie Kinase Jerome mkinas@gmu.edu 703-993-3670	CEHD 4400 University Drive, MS 1F2 George Mason University Fairfax, VA 22030
Margaret D. Knight Norfolk State University (757) 823-8841/8714 mdknight@nsu.edu	Norfolk State University 700 Park Avenue Norfolk, VA 23504
Beth Bader Virginia Commonwealth University 804-828-9821 babader@vcu.edu or Donna Gilles 804-828-8244 dgilles@vcu.edu	Partnership for People With Disabilities VCU P. O. Box 843020 Richmond, VA 23284-3020
Tina Stanton-Chapman University of Virginia tls6n@eservices.virginia.edu 434-982-2638	Bavaro Hall 218H Curry School of Education University of Virginia Charlottesville, VA 22904-4273