Advanced Professional Teacher Development and International Education

Fall 2014

New Student Orientation

Opening Session Agenda

- Welcome Messages:
  - Dr. Mark Ginsberg, Dean of the College of Education and Human Development
  - Dr. Beverly Shaklee, Director of APTDIE
- Introduction to CEHD and Core Values
- Introduction to Division Mission and Vision
  - Introduction of Academic Program Coordinators
- Student Expectations
  - Professional Dispositions
  - Advising Structure
  - Academic Policies

Welcome!

Dr. Mark Ginsberg, Dean of the

College of Education and Human Development

Welcome!

Dr. Beverly Shaklee, Director of the Division of Advanced Professional Teacher Development and International Education

CEHD Core Values

APTDIE Mission

- Our mission is to serve the global educational community by offering high quality and flexible advanced teacher education programs with a commitment to excellence, collaboration and partnership.

Academic Program Coordinators

Dr. Rebecca Fox – Advanced Studies in Teaching and Learning (ASTL)

Dr. Beverly Shaklee- FAST TRAIN

Dr. Jennifer Suh- Mathematics Education Leadership (MEL)

Dr. Eirini Gouleta- Multilingual Multicultural Education (MME)

Dispositions of a Career Education

APTDIE Advising- A Dual Approach

Each student is assigned a faculty mentor and a professional academic advisor.

- Your faculty mentor is the best contact for-
  - Career Advising
  - Questions regarding course expectations and requirements
  - Research interests
- Your professional academic advisor is the best contact for-
  - Academic Planning and general course selection
  - Completion of academic actions and related paperwork
  - Graduation

Advisor/Student Expectations

General Academic Policies

- You have six years from admission to finish all degree requirements
- If you do not complete courses for one academic year, you must complete a re-enrollment form
- All transfer courses (if applicable) must be approved and meet certain requirements
- A course substitution form must be completed if you are substituting an approved course for a degree requirement
- Grades of B or better must be earned for licensure courses

Questions?

Rest of the Evening

6:15-6:30 – Break

6:30-7:30 – Breakout Sessions by Academic Program

- MME – Room C
- ASTL – Room B
- MEL – Room F
- Cohorts – Room E*

7:30-8:00 – Individual questions with Stacy Wilson

- Room C