MI Inventory for Adults
Downloaded from: http://www.drexel.edu/dclae/academicresources/mi/armstrong.asp

PART A: Check (√) each statement that applies to you. Write the total checks for each section in the space provided.

Verbal-Linguistic Intelligence

TOTAL: _____

- Books are very important to me.
- I can hear words in my head before I read, speak, or write them down.
- I get more out of listening to the radio or a spoken-word cassette than I do from television or films.
- I enjoy word games like Scrabble, Anagrams, or Password.
- I enjoy entertaining myself or others with tongue twisters, nonsense rhymes, or puns.
- Other people sometimes have to stop and ask me to explain the meaning of the words I use in my writing and speaking.
- English, social studies, and history were easier for me in school than math and science.
- When I drive down a freeway, I pay more attention to the words written on billboards than to the scenery.
- My conversations includes frequent references to things that I've read or heard.
- I've written something recently that I was particularly proud of or that earned me recognition from others.

Logical-Mathematical Intelligence

TOTAL: _____

- I can easily compute numbers in my head.
- Math and/or science were among my favorite subjects in school.
- I enjoy playing games or solving brainteasers that require logical thinking.
- I like to set up little "what if" experiments (for example, "What if I double the amount of water I give to my rosebush each week?")
- My mind searches for patterns, regularities, or logical sequences in things.
- I'm interested in new developments in science.
- I believe that almost everything has a rational explanation.
- I sometimes think in clear, abstract, wordless, imageless concepts.
- I like finding logical flaws in things that people say and do at home and work.
- I feel more comfortable when something has been measured, categorized, analyzed, or quantified in some way.

Visual-Spatial Intelligence

TOTAL: _____

- I often see clear visual images when I close my eyes.
- I'm sensitive to color.
- I frequently use a camera or camcorder to record what I see around me.
- I enjoy doing jigsaw puzzles, mazes, and other visual puzzles.
- I have vivid dreams at night.
- I can generally find my way around unfamiliar territory.
- I like to draw or doodle.
- Geometry was easier for me than algebra in school.
- I can comfortably imagine how something might appear if it were looked down upon from directly above in a bird's-eye view.
- I prefer looking at reading material that is heavily illustrated.
**Bodily-Kinesthetic Intelligence**

TOTAL: _____

- I engage in at least one sport or physical activity on a regular basis.
- I find it difficult to sit still for long periods of time.
- I like working with my hands at concrete activities such as sewing, weaving, carving, carpentry, or model building.
- My best ideas often come to me when I'm out for a long walk or jog, or when I'm engaging in some other kind of physical activity.
- I often like to spend my free time outdoors.
- I frequently use hand gestures or other forms of body language when conversing with someone.
- I need to touch things in order to learn more about them.
- I enjoy daredevil amusement rides or similar thrilling physical experiences.
- I would describe myself as well coordinated.
- I need to practice a new skill rather than simply reading about it or seeing a video that describes it.

**Musical Intelligence**

TOTAL: _____

- I have a pleasant singing voice.
- I can tell when a musical note is off-key.
- I frequently listen to music on radio, records, cassettes, or compact discs.
- I play a musical instrument.
- My life would be poorer if there were no music in it.
- I sometimes catch myself walking down the street with a television jingle or other tune running through my mind.
- I can easily keep time to a piece of music with a simple percussion instrument.
- I know the tunes to many different songs or musical pieces.
- If I hear a musical selection once or twice, I am usually able to sing it back fairly accurately.
- I often make tapping sounds or sing little melodies while working, studying, or learning something new.

**Interpersonal Intelligence**

TOTAL: _____

- I'm the sort of person that people come to for advice and counsel at work or in my neighborhood.
- I prefer group sports like badminton, volleyball, or softball to solo sports such as swimming and jogging.
- When I have a problem, I'm more likely to seek out another person for help than attempt to work it out on my own.
- I have at least three close friends.
- I favor social pastimes such as Monopoly or bridge over individual recreations such as video games and solitaire.
- I enjoy the challenge of teaching another person, or groups of people, what I know how to do.
- I consider myself a leader (or others have called me that).
- I feel comfortable in the midst of a crowd.
- I like to get involved in social activities connected with my work, church, or community.
- I would rather spend my evenings at a lively party than stay at home alone.
**Intrapersonal Intelligence**

TOTAL: _____

___ I regularly spend time alone meditating, reflecting, or thinking about important life questions.
___ I have attended counseling sessions or personal growth seminars to learn more about myself.
___ I am able to respond to setbacks with resilience.
___ I have a special hobby or interest that I keep pretty much to myself.
___ I have some important goals for my life that I think about on a regular basis.
___ I have a realistic view of my strengths and weaknesses (borne out by feedback from other sources).
___ I would prefer to spend a weekend alone in a cabin in the woods rather than at a fancy resort with lots of people around.
___ I consider myself to be strong willed or independent minded.
___ I keep a personal diary or journal to record the events of my inner life.
___ I am self-employed or have at least thought seriously about starting my own business.

**Naturalist Intelligence**

TOTAL: _____

___ I like to spend time backpacking, hiking, or just walking in nature.
___ I belong to some kind of volunteer organization related to nature (e.g., Sierra Club), and I’m concerned about helping to save nature from further destruction.
___ I thrive on having animals around the house.
___ I’m involved in a hobby that involves nature in some way (e.g., bird watching).
___ I’ve enrolled in courses relating to nature at community centers or colleges (e.g, botany, zoology).
___ I’m quite good at telling the difference between different kinds of trees, dogs, birds, or others types of flora or fauna.
___ I like to read books and magazines, or watch television shows or movies that feature nature in some way.
___ When on vacation, I prefer to go off to a natural setting (park, campground, hiking trail) rather than to a hotel/resort or city/cultural location.
___ I love to visit zoos, aquariums, or other places where the natural world is studied.
___ I have a garden and enjoy working regularly in it

**PART B: Now create a bar graph by plotting your totals below:**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Verbal Linguistic</th>
<th>Logical Mathematical</th>
<th>Visual Spatial</th>
<th>Kinaesthetic</th>
<th>Musical</th>
<th>Interpersonal</th>
<th>Intrapersonal</th>
<th>Naturalist</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Downloaded from: http://www.drexel.edu/dclae/academicresources/mi/armstrong.asp