ARTIFACT ENTRY FORM
Based on CEC Professional Standards

Program Concentration/s:
M.Ed. Degree:
  _____Curriculum & Instruction (AT Concentration)
  _____Special Education

Licensure Certificate:
  _____Teaching Students w/ Disabilities who Access the Gen. Curriculum K-12
  _____Teaching Students w/ Disabilities who Access the Adapted Curriculum (Severe Disabilities)
  _____Visual Impairments PK-12
  _____Emotional Disturbance and Learning Disabilities
  _____ED/LD/MR

Non-Licensure Certificate:
  _____Assistive Technology
  _____Applied Behavior Analysis
  _____Teaching Students with Autism
  _____Special Education Leadership

Course Number/Title where document/artifact was produced: __________________________________________
Semester course taken: ____________ Instructor/s: ___________________________________________________

Special Education Content Standard #6: Language

Special educators understand typical and atypical language development and the ways in which exceptional conditions can interact with an individual’s experience with and use of language. Special educators use individualized strategies to enhance language development and teach communication skills to individuals with ELN. Special educators are familiar with augmentative, alternative, and assistive technologies to support and enhance communication of individuals with exceptional needs. Special educators match their communication methods to an individual’s language proficiency and cultural and linguistic differences. Special educators provide effective language models and they use communication strategies and resources to facilitate understanding of subject matter for individuals with ELN whose primary language is not English.

Beginning special educators demonstrate their mastery of language for and with individuals with ELN through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the preparation program is preparing candidates.

1. What is this artifact? (case study; PowerPoint; teaching evaluation; lesson plan; video; literature review; response to exam question)

2. How does it relate to the standard above?