ARTIFACT ENTRY FORM
Based on CEC Professional Standards

Program Concentration/s:
M.Ed. Degree:
_____Curriculum & Instruction (AT Concentration)
_____Special Education

Licensure Certificate:
_____Teaching Students w/ Disabilities who Access the Gen. Curriculum K-12
_____Teaching Students w/ Disabilities who Access the Adapted Curriculum (Severe Disabilities)
_____Visual Impairments PK-12
_____Emotional Disturbance and Learning Disabilities
_____ED/LD/MR

Non-Licensure Certificate:
_____Assistive Technology
_____Applied Behavior Analysis
_____Teaching Students with Autism
_____Special Education Leadership

Course Number/Title where document/artifact was produced: ___________________________________________
Semester course taken: ___________ Instructor/s: ___________________________________________________

Special Education Content Standard #4: Instructional Strategies

Special educators possess a repertoire of evidence-based instructional strategies to individualize instruction for individuals with ELN. Special educators select, adapt, and use these instructional strategies to promote positive learning results in general and special curricula² and to appropriately modify learning environments for individuals with ELN. They enhance the learning of critical thinking, problem solving, and performance skills of individuals with ELN, and increase their self-awareness, self-management, self-control, self-reliance, and self-esteem. Moreover, special educators emphasize the development, maintenance, and generalization of knowledge and skills across environments, settings, and the lifespan.

Beginning special educators demonstrate their mastery this standard through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the program is preparing candidates.

1. What is this artifact?

2. How does it relate to the standard above?