ARTIFACT ENTRY FORM
Based on CEC Professional Standards

Program Concentration/s:
M.Ed. Degree:
   ____ Curriculum & Instruction (AT Concentration)
   ____ Special Education

Licensure Certificate:
   ____ Teaching Students w/ Disabilities who Access the Gen. Curriculum K-12
   ____ Teaching Students w/ Disabilities who Access the Adapted Curriculum (Severe Disabilities)
   ____ Visual Impairments PK-12
   ____ Emotional Disturbance and Learning Disabilities
   ____ ED/LD/MR

Non-Licensure Certificate:
   ____ Assistive Technology
   ____ Applied Behavior Analysis
   ____ Teaching Students with Autism
   ____ Special Education Leadership

Course Number/Title where document/artifact was produced: ________________________________
Semester course taken: __________ Instructor/s: __________________________________________

Special Education Content Standard #3: Individual Learning Differences

Special educators understand the effects that an exceptional condition can have on an individual's learning in school and throughout life. Special educators understand that the beliefs, traditions, and values across and within cultures can affect relationships among and between students, their families, and the school community. Moreover, special educators are active and resourceful in seeking to understand how primary language, culture, and familial backgrounds interact with the individual’s exceptional condition to impact the individual’s academic and social abilities, attitudes, values, interests, and career options. The understanding of these learning differences and their possible interactions provides the foundation upon which special educators individualize instruction to provide meaningful and challenging learning for individuals with ELN.

Beginning special educators demonstrate their mastery of this standard through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the program is preparing candidates.

1. What is this artifact?

2. How does it relate to the standard above?