ARTIFACT ENTRY FORM
Based on CEC Professional Standards

Program Concentration/s:
M.Ed. Degree:
   _____ Curriculum & Instruction (AT Concentration)
   _____ Special Education

Licensure Certificate:
   _____ Teaching Students w/ Disabilities who Access the Gen. Curriculum K-12
   _____ Teaching Students w/ Disabilities who Access the Adapted Curriculum (Severe Disabilities)
   _____ Visual Impairments PK-12
   _____ Emotional Disturbance and Learning Disabilities
   _____ ED/LD/MR

Non-Licensure Certificate:
   _____ Assistive Technology
   _____ Applied Behavior Analysis
   _____ Teaching Students with Autism
   _____ Special Education Leadership

Course Number/Title where document/artifact was produced: __________________________________________
Semester course taken: ____________ Instructor/s: __________________________________________

Special Education Content Standard #10: Collaboration

Special educators routinely and effectively collaborate with families, other educators, related service providers, and personnel from community agencies in culturally responsive ways. This collaboration assures that the needs of individuals with ELN are addressed throughout schooling. Moreover, special educators embrace their special role as advocate for individuals with ELN. Special educators promote and advocate the learning and well being of individuals with ELN across a wide range of settings and a range of different learning experiences. Special educators are viewed as specialists by a myriad of people who actively seek their collaboration to effectively include and teach individuals with ELN. Special educators are a resource to their colleagues in understanding the laws and policies relevant to Individuals with ELN. Special educators use collaboration to facilitate the successful transitions of individuals with ELN across settings and services.

Beginning special educators demonstrate their mastery of this standard through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the preparation program is preparing candidates.

1. What is this artifact?

This is a “Group Professional Development Presentation” on a topic determined by the instructor in collaboration with student groups.

2. How does it relate to the standard above?

Successful completion of this assignment requires researching, creating, and presenting a one-hour staff development workshop as a resource to their colleagues. This project gives students the opportunity to hone their collaborative skills with other educators, related service providers as the content and format of the staff development are developed.