

ARTIFACT ENTRY FORM
Based on CEC Professional Standards

Program Concentration: _____ED/LD _____ED/LD/MR _____M.Ed.
Course Number/Title where document/artifact was produced: _____EDSE 629_____
Semester course taken: _____ Instructor(s): _____

Special Education Content Standard #7: Instructional Planning

Individualized decision-making and instruction is at the center of special education practice. Special educators develop **long-range individualized instructional plans** anchored in both general and special curricula. In addition, special educators systematically translate these individualized plans into carefully selected **shorter-range goals and objectives** taking into consideration an individual's abilities and needs, the learning environment, and a myriad of cultural and linguistic factors. Individualized instructional plans emphasize **explicit modeling** and **efficient guided practice** to assure acquisition and fluency through maintenance and generalization. Understanding of these factors as well as the implications of an individual's exceptional condition, guides the special educator's selection, adaptation, and creation of materials, and the use of powerful instructional variables. Instructional plans are **modified based on ongoing analysis of the individual's learning progress**. Moreover, special educators facilitate this instructional planning in a **collaborative context** including the individuals with exceptionalities, families, professional colleagues, and personnel from other agencies as appropriate. Special educators also develop a variety of **individualized transition plans**, such as transitions from preschool to elementary school and from secondary settings to a variety of postsecondary work and learning contexts. Special educators are comfortable using **appropriate technologies** to support instructional planning and individualized instruction.

Beginning special educators demonstrate their mastery of this standard through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the preparation program is preparing candidates.

1. What is this artifact?

This is a Career Integration Unit at the secondary level covering a 9 week period. This unit included a 9-week calendar, a variety of related activities, teaching strategies, and assessment tools to match the needs of the learners and modify instruction, the topic being taught, and the resources available.

2. How does it relate to the standard above?

The career integration unit includes instructional planning in a collaborative context to integrate long range IEPs and **transition plans** as well as the appropriate Virginia SECONDARY grade level Standards of Learning (SOLs) to teach a content area (math, science, English, social studies or other secondary academic area) related to postsecondary career development using curriculum and **appropriate technologies as needed by the individuals with exceptionalities.** .