

**ARTIFACT ENTRY FORM**  
**Based on CEC Professional Standards**

Program Concentration: \_\_\_\_\_ED/LD      \_\_\_\_\_ED/LD/MR      \_\_\_\_\_M.Ed.  
Course Number/Title where document/artifact was produced: \_\_\_\_\_EDSE 628\_\_\_\_\_  
Semester course taken: \_\_\_\_\_ Instructor(s): \_\_\_\_\_

**Special Education Content Standard #4: Instructional Strategies**

Special educators possess a repertoire of evidence-based **instructional strategies to individualize instruction** for individuals with ELN. Special educators select, adapt, and use these instructional strategies to promote **positive learning results in general and special curricula**<sup>3/</sup> and to appropriately **modify learning environments** for individuals with ELN. They enhance the **learning of critical thinking, problem solving, and performance skills** of individuals with ELN, and increase their self-awareness, self-management, self-control, self-reliance, and self-esteem. Moreover, special educators emphasize the **development, maintenance, and generalization** of knowledge and skills across environments, settings, and the lifespan.

Beginning special educators demonstrate their mastery of this standard through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the program is preparing candidates.

**1. What is this artifact?**

This is a strategy paper assignment in which a research based intervention strategy is reviewed and implemented.

**2. How does it relate to the standard above?**

The research reviewed describes the research based interventions implemented as part of the strategy paper, and discriminates between any variations in **instructional strategies** being compared within the study. A description of differences among the instructional conditions and the results of the study were included. Conclusions are made as to which instructional condition using the research based best practices provided the best **improvements in learning of critical thinking, problem solving, and performance skills** of individuals with ELN.