

ARTIFACT ENTRY FORM
Based on CEC Professional Standards

Program Concentration: _____ED/LD _____ED/LD/MR _____M.Ed.
Course Number/Title where document/artifact was produced: _____EDSE 540____or 542____
Semester course taken: _____ Instructor(s): _____

Special Education Content Standard #2: Development and Characteristics of Learners

Special educators know and **demonstrate respect** for their students first as unique human beings. Special educators understand the **similarities and differences in human development** and the characteristics between and among individuals with and without exceptional learning needs (ELN)^{1/}. Moreover, special educators understand how **exceptional conditions** can **interact** with the domains of human development and they **use this knowledge to respond to the varying abilities and behaviors of individual's** with ELN. Special educators understand how the experiences of individuals with ELN can *impact* families, as well as the individual's ability to learn, interact socially, and live as fulfilled contributing members of the community.

Beginning special educators demonstrate their mastery of this standard through the mastery of the CEC Common Core Knowledge and Skills, as well as through the appropriate CEC Specialty Area(s) Knowledge and Skills for which the preparation program is preparing candidates.

1. What is this artifact?

This is a comprehensive case study on a student with mental retardation emotional and/or learning disabilities

2. How does it relate to the standard above?

The case study provides a template for observing and describing an individual student, noting the **similarities and differences** between this student and others described in the literature, the environment, interactions and ways that the student's **exceptional conditions** interact with his or her environment.