

IET- Master of Arts in New Professional Studies-Teaching

## COURSE DESCRIPTIONS

### **MNPE 700**

The New Professionalism: Theory and Practice (3credits). In this course you will experientially explore your own philosophical and pedagogical assumptions, examining a broad range of issues including: the ethical relationship between educators and children, ethical accountability and responsibility, the ethos of institutions, the professional's role in sustaining ethical standards, as well as how each of these challenges guide our lives as citizens in a democracy.

### **MNPE 702**

The New Professional as Reflective Practitioner (3credits). You will examine the central problems of epistemology and what is meant by the notion of "ways of knowing" and "reflective practitioner," and what they imply for professional learning. You will give special attention to developing skills for reflective practice (e.g., through journals, narrative autobiography and imaginative literature), and to consider how your personal and professional identity is influenced by your intentions and commitments to learning and schooling.

### **MNPE 703**

Technology and Learning in the New Professions (3 credits). Various technological modes are used throughout the program as a way to sustain and enhance our learning community. By learning and using technology (e.g. e-mail, electronic conferences, the Internet), teachers will further develop their computer literacy and will develop sharpened critiques regarding the possibilities and concerns brought about by the use of technology in learning environments.

### **MNPE 704**

Research Methodologies in the New Professionalism (3 credits). You will be introduced to the qualitative approach to research as you undertake an individual school-based project. Drawing on the notion of "action research", the new professionalism calls for a form of research that starts with the participants describing reality as they see it, reflecting on it, and deriving theories and action strategies that are immediately applicable to concrete situations; you will concentrate on understanding and using various research methodologies as you develop innovative approaches to teaching and learning.

### **EDUC 597**

Special Topics in Education (3 credits). Provides advanced study on selected topic or emerging issue in American or international education.

### **IETT 750**

Studies in Language and Culture I (3 credits). You will have the opportunity to consciously view how language shapes realities, including perceptions of children as learners; at the same time, you will explore both the cultural constraints and the transformative possibilities embedded in language.

### **IETT 751**

Studies in Language and Culture II (3 credits). Building on your IETT 750 work, you will investigate more closely academic discourses and the ways they frame lived realities; exploring the theme of how language and culture shape and open interpretations of the world, you will research language and culture in your practice.

### **IETT 752**

Research in Practice: The Team Project (6 credits). Concurrent with other courses, your team will refine its research topic and develop a project to investigate that topic; the design of the work-plan contains a detailed strategy involving children and other members of the school community as partners rather than as subjects in research; the product of the project is a substantial piece of work submitted together with a plan for its dissemination in the school community.

### **IETT 753**

Teaching and Learning (3 credits). This capstone course aims to help teachers document and reflect on individual growth and transformation while participating in the IET school-based master's program. Through the development of a portfolio, teachers provide evidence to demonstrate their professional growth and provide documentation about themselves as teachers and learners in the two years of the program. As part of the documentation teachers will present their team research project in the professional conference organized as the third summer session.