Forms for Data Recording

And

Student Surveys
Multiple Intelligences Research Project  
Marjorie Hall Haley, PhD, George Mason University  
Grade Report for Student Participants

Teacher ____________________________

School __________________________ Location __________________________

Class: Subject __________________________ Grade Level __________________________

Group: ___ Experimental ___ Control

AY 2000-2001 - Quarter: ___ 1st ___ 2nd ___ 3rd ___ 4th

<table>
<thead>
<tr>
<th>STUDENTS</th>
<th>Tests &amp; Quizzes</th>
<th>Projects</th>
<th>Other Assignments</th>
<th>Participation</th>
<th>Final Grade</th>
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MI Research Project, Hall-Haley, GMU
Multiple Intelligences Research Project
Marjorie Hall Haley, PhD, George Mason University
Reflective Journal

Teacher ____________________________________________

Class: Subject ___________________________ Grade Level ______

Week # _______________ Date ______________________

Open-ended responses for this week’s lessons

Something I learned:

________________________________________________________________________

Something that surprised me:

________________________________________________________________________

Something that concerned me:

________________________________________________________________________

Additional questions I have:

________________________________________________________________________
Multiple Intelligences Research Project
Marjorie Hall Haley, PhD, George Mason University
Student Comments / Exit Slips

Student ________________________________________
Teacher ________________________________________
School ___________________________ Grade Level _________
Date ___________________________ Code: ___EXG ___COG

Free Response Questions – Instruction this Quarter

How was instruction in this class different?

What 3 activities did you find the most helpful to you as a learner? Explain why.

What did you find out about yourself as a learner this quarter? How is this helpful?

Now that you know about the Theory of Multiple Intelligences, how is this valuable in education?
### Project-Planning Grid

<table>
<thead>
<tr>
<th>Name</th>
<th>Level/Grade</th>
<th>Topic/Theme</th>
</tr>
</thead>
</table>

#### Project-Planning Grid Using Multiple Intelligences

<table>
<thead>
<tr>
<th>Verbal/Linguistic</th>
<th>Musical/Rhythmic</th>
<th>Logical/Mathematical</th>
<th>Visual/Spatial</th>
<th>Bodily/Kinesthetic</th>
<th>Naturalist</th>
<th>Intrapersonal</th>
<th>Interpersonal</th>
</tr>
</thead>
</table>

**Time Frame:**

Directions: Divide a large piece of paper into several columns and write ideas for each topic on self-sticking removable notes. Place ideas in appropriate columns for centers or projects.