



**PHYSICAL EDUCATION CONCENTRATION FORM**

Name \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Advisor \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Required Concentration Courses: 15 credits; Electives: 3 credits	Sem. Hrs.	Completed Sem./Year
<b>PHED 670 Analysis of Teaching in Physical Education</b> ( <i>Prerequisite for PHED 680</i> ) Prepares mentors and supervisors of pre-service and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, reflection and inquiry into the profession.	3	
<b>PHED 672 Curriculum Development and Assessment in Physical Education</b> Provide students with knowledge of curriculum models and assessment strategies in a standards-based physical education program. Curriculum models such as Sport Education and Adventure Education will be studied. Traditional and alternative assessment will be examined.	3	
<b>PHED 673 Motor Development for Special Population</b> Provides knowledge that focuses on individuals with orthopedic, sensory, and learning disabilities in the physical education setting. Areas of focus: development of motor patterns and skills; assessment, planning and instruction for students with disabilities.	3	
<b>PHED 680 Mentoring and Supervision in Physical Education</b> ( <i>Prerequisite: PHED 670</i> ) Prepares mentors and supervisors of pre-service and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, reflection and inquiry into the profession.	3	
<b>EFHP 623 Research Design and Statistical Reasoning</b> Introduces techniques of research and methods of data analysis.	3	
<b>Electives (select one from this list or a course pre-approved by advisor)*</b> <ul style="list-style-type: none"> <li>• DANC 553 Teaching Creative Movement 3 credits</li> <li>• DANC 580 Laban Movement Analysis [3 credits]</li> <li>• EDIT/EDCI 705 Instructional Design [3 credits]</li> <li>• EDLE 610 Leading Schools and Communities [3 credits]</li> <li>• EDUC 539 Human Development and Learning, PK-12 [3 credits]</li> <li>• EDUC 672 Human Development and Learning: Secondary Education [3 credits]</li> <li>• EFHP 606 Foundations of Exercise, Fitness and Health Promotion [3 credits]</li> <li>• EFHP 610 Advanced Exercise Physiology [3 credits]</li> <li>• EFHP 611 Fitness Assessment: Theory and Practice [3 credits]</li> <li>• EFHP 614 Advanced Exercise Nutrition [3 credits]</li> <li>• EFHP 618 Exercise and Sport Psychology [3 credits]</li> <li>• HEAL 516 Program Development and Resources in Health Education [3 credits]**</li> </ul>	3	
<b>PROGRAM EXIT REQUIREMENT</b>		
<b>Professional Development Portfolio:</b> A performance-based document that provides concrete evidence of teacher professional development throughout the ASTL program.		

\* DANC: Dance  
 EDCI: Elementary/Secondary Education  
 EDIT: Instructional Technology  
 EDLE: Educational Leadership  
 EDUC: Education  
 EFHP: Exercise, Fitness, and Health Promotion  
 HEAL: Health  
 \*\* Distance Learning Course



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