



## GIFTED CHILD EDUCATION CONCENTRATION FORM

Name: \_\_\_\_\_ Phone \_\_\_\_\_ E-mail: \_\_\_\_\_

Advisor: \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Required Course (3 credit hours/each)	Sem. Offered	Sem. Comp.
<b>EDCI 621: Introduction to Gifted and Talented Learners*</b> Advanced study of the nature and needs of gifted and talented learners, including characteristics, social/emotional and developmental needs. Also addresses issues of diversity, culture and community.		
<b>EDCI 622: Curriculum Differentiation for Diverse Learners*</b> Advanced study of the architecture of differentiation in mixed-ability and center-based classrooms. Addresses the use of assessment to design instruction that differentiates content, process and/or product according to students' levels of readiness, interest and learning profiles.		
<b>EDCI 623: Models and Strategies for Teaching the Gifted*</b> Examination of the theoretical and practical implications of curriculum models and strategies designed to appropriately address the needs of gifted learners. Study includes the use of state and national standards in evaluation of programs and services for gifted learners.		
<b>EDCI 624: Assessment and Identification of Gifted Learners*</b> This course examines the broad understanding of intelligence and assessment; develops specific assessment techniques (formal and informal) for the identification of gifted learners. Furthermore, participants examine the influences of language, culture, ethnicity, gender and exceptionality on the recognition and subsequent identification, of giftedness.		
<b>EDCI 625: Contemporary Issues and Trends in Gifted Education</b> This course focuses on current research, trends and issues as well as federal and state legislation and litigation concerning children identified as gifted. Students are prepared as leaders and advocates for gifted children.		
<b>EDCI 626: Action Research in Gifted Education</b> Qualitative research methods are utilized to give students an opportunity to examine a school-based inquiry related to gifted children. Students will apply inquiry, writing and research skills to a relevant issue in the field.		
<b>EDCI 627: Advanced Practicum in Gifted Education**</b> Candidates for endorsement in gifted education are supervised in a school placement setting that includes teaching experiences with gifted students in heterogeneously grouped (mixed ability) or homogeneously grouped (single ability) classrooms supervised by a mentor teacher holding a valid endorsement in gifted education.		

\*EDCI621 – 624 are those four courses required for Va. GCE endorsement

\*\*One year of successful full-time teaching in an accredited public or non-public school may be accepted in lieu of the practicum (Virginia Licensure Regulations for School Personnel, 1998).