

Summer Institute 2008:



“Liven Up Teaching Arabic and Chinese Through The Theory of Multiple Intelligences!”

Presented by: GMU and Fairfax County Public Schools

Chinese and Arabic teachers participate in a two-week long Summer Institute at George Mason University from June 23 - July 3, 2008

Week # 1:

Participants actively engage in five professional development workshops focused on Multiple Intelligences theory as a highly effective tool for teaching Arabic and Chinese.

Themes include:

- Teaching with Technology**
- Curriculum and Assessment Development**
- Culture and Standards**
- Learner-Centered Instruction**
- Games and Other Interactive Activities**

Presenters:

- * Scott McGinnis - Defense Language Institute**
- * Paula Patrick - Fairfax County Public Schools**
- * Amanda Seewald - Maracas Program for Early Language Learners**
- * Marjorie Hall Haley - George Mason University**
- * Li Fu - GMU CLLP Coordinator**

Week # 2:

Participants actively participate off site and online in a multimedia learning environment using Blackboard and Multimedia Educational Resource for Learning and Online Teaching (MERLOT).

Benefits to Participants:

- 1. The creation of new MI-based materials for Arabic and Chinese**
- 2. Teachers interact with summer language camp students putting theory to practice and strengthening classroom management skills**
- 3. Teachers collaboratively work to create multimedia packets for teaching Arabic and Chinese**

Photos of Summer Institute 2008:

