

## **Center for Education *Policy Perspectives***

College of Education and Human Development

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**CEPolicy Perspectives** is an electronic, peer-reviewed publication of the Center for Education Policy at George Mason University. A minimum of six issues will be published each year. Each issue features one manuscript of 4000 to 5000 words. In general, *CEPolicy Perspectives* accepts two types of articles (a) Sound, objective analyses of an individual policy, multiple policies, and/or policy interactions with attention to the impact of these policies on Pre-K-16 education. These articles may address policy in any field or at any level of government. Political commentary or manuscripts that are highly partisan are not appropriate. (b) Discussion of the policy implications of the author's own research or consideration of policy implications of a body of research conducted by other scholars. Meta analysis of multiple research articles is not appropriate for this publication.

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